

**Kennedy Middle School
School Improvement Team
February 22, 2023**

I. Attendance:

II. Current Enrollment:

6th- 301 7th- 304 8th- 349 Males- 523 Females- 431 All- 954

African American- 42.3%
Hispanic- 39.4%
White- 8.2%
Asian- 6.7%
Two or More- 3.1%
American Indian- .1%
Pacific Islander- .1%
Students with Disabilities (SWD)- 13.9%
Academically or Intellectually Gifted (AIG)- 9%
Multilingual Learners (ML)- 20.4%

Announcements:

2/23-2/24: Progress Reports and Winter MAP Reports
2/28 & 3/1: Rising 9th Olympic HS trip (for only OHS students)
3/8: Early Release
3/15: Home Game for Baseball & Soccer

February Teachers of the Month: Ms. Campbell (6th grade Math) and Ms. Goodrum (Health/PE)

New Hires: Ms. Every (Art) as of 1/23 and recommendation pending for secretary position

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

IV. Review of SIP

www.indistar.org
Username: GuestS16777 Password: GuestS16777

Content Lead Update:

ELA & Math/Mateen

Science/McCain
Social Studies/Cafero

MTSS Update:

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.01: The LEA has an LEA Support & Improvement Team.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

VI. Next Meeting- March 15, 2023